



BBS 1st Year Business English

Chapter – 7

30 Marks Fix

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LEARN TODAY. LEAD TOMORROW.

BBS 1st Year – Essay Writing

1. Narrative Essay

Meaning

A narrative essay is an essay in which the writer tells a story or describes an event or personal experience in sequence.

Structure

1. Introduction

- Introduce the event or experience.
- Mention when, where, and how it happened.

2. Body

- Describe the event in chronological order.
- Explain what happened first, next, and finally.
- Include important people, situations, feelings, and experiences.

3. Conclusion

- Explain how the event ended.
- Mention the lesson or experience gained.

Formula

Introduction → Beginning → Main Events → Ending → Lesson

Common BBS Topics

- A memorable journey
- An unforgettable day
- My first day at college
- A visit to a historical place
- Professional life

Example 2081 Regular

a) Trace the path you expect to follow to establish yourself in your chosen profession, considering possible obstacles you may face and how you expect to deal with them.

Trace the Path You Expect to Follow to Establish Yourself in Your Chosen Profession

Introduction

Everyone has a dream of establishing a successful career in life. A clear goal, proper education, hard work, and determination are essential to achieve such a goal. I want to establish myself as a successful business manager and

entrepreneur. For this purpose, I have planned a clear path and I am ready to face the challenges that may come along the way.

My Career Path

First of all, I will complete my Bachelor's degree in Business Studies and develop a strong understanding of management, accounting, finance, marketing, and business communication. Education will provide me with the theoretical knowledge required for my profession.

After completing my bachelor's degree, I plan to gain practical experience by working in a reputed organization. I will start from an entry-level position and gradually improve my professional skills. I will learn how to communicate with colleagues, manage responsibilities, solve problems, and make effective decisions.

Along with formal education and work experience, I will develop important skills such as leadership, communication, teamwork, time management, decision-making, and computer skills. I will also continue learning about new business practices and technologies because the business world is constantly changing.

In the long run, I want to use my education and experience to establish my own business. I will prepare a proper business plan, arrange the necessary capital, understand the market, and provide quality products or services. My ultimate goal is to become an independent and successful entrepreneur.

Possible Obstacles

There may be several obstacles on this path. Financial problems may make it difficult to continue higher education or start a business. Similarly, lack of practical experience, strong competition, failure, and changing market conditions may create difficulties. Sometimes, lack of confidence and fear of failure may also become obstacles.

How I Will Deal with Them

I will face these challenges with patience, hard work, and determination. I will improve my skills through training, practical experience, and continuous learning. If I face financial difficulties, I will look for employment opportunities, scholarships, or other possible sources of support. I will learn from my failures instead of giving up. I will also take advice from experienced people and carefully study the market before making important business decisions.

Conclusion

In conclusion, establishing oneself in a profession is a gradual process that requires education, experience, skills, patience, and determination. Although I may face many obstacles, I believe that proper planning and continuous effort will help me achieve my career goal. I am confident that with hard work and a positive attitude, I can establish myself as a successful business manager and entrepreneur.

2. Descriptive Essay

Meaning

A descriptive essay is an essay that gives a detailed description of a person, place, thing, event, or situation. The purpose is to help the reader form a clear picture of the subject.

Structure

1. Introduction

- Introduce the person, place, thing, or event.
- Give a general description.

2. Body — Describe the subject in detail:

- Physical appearance
- Location
- Important characteristics
- Activities
- Special features
- Your feelings or impressions

3. Conclusion

- Give your overall opinion.
- Explain why the subject is important or special.

Formula

Introduction → General Description → Detailed Description → Personal Impression → Conclusion

Common BBS Topics

- My college
- My village
- Kathmandu Valley
- A beautiful place
- A busy market
- My favorite teacher

2080 Regular Question

Write a subjective description of a scene you remember from your childhood. In your thesis statement and conclusion, explain how your adult impressions of the scene differ from those of your childhood.

A Scene from My Childhood

One of the most memorable scenes from my childhood is the evening I spent playing with my friends near my village home. To me, that place was not just an ordinary open field; it was a world full of happiness, freedom, and imagination. However, as an adult, I see the same scene differently. What once seemed like a huge and magical world now appears to me as a simple place that became special because of my childhood feelings and memories.

I still remember the warm evening sunlight falling over the green fields. The sky was slowly turning orange as the sun moved toward the horizon. Birds were returning to their nests, and a cool breeze was blowing across the field. I could hear children laughing and shouting as we ran after a football. Sometimes we stopped playing to talk, joke, or simply enjoy the beautiful evening. The smell of fresh grass and soil made the atmosphere even more pleasant. At that age, I did not care

about time, responsibilities, or the future. The field seemed enormous, and I believed that I could play there forever.

The scene also reminds me of my family and the simple lifestyle of my childhood. After playing, I would return home tired and hungry. My mother would call me from the house, and I would happily run toward her. A simple meal tasted delicious after hours of playing. I never realized how valuable those ordinary moments were. Everything seemed natural and permanent because I had not yet experienced the responsibilities and pressures of adult life.

As a child, I believed that the field was a magical and endless place where happiness would always remain. I saw only its beauty and the joy it gave me. Today, however, my adult impression is quite different. I understand that the field was not extraordinary in itself. It was an ordinary piece of land, but my childhood imagination, friendships, and emotions made it extraordinary. I also realize that childhood happiness often comes from appreciating simple things without worrying about the future.

Conclusion

In conclusion, the scene has remained vivid in my memory even though my understanding of it has changed. As a child, I saw the field as a vast world of adventure and freedom; as an adult, I see it as a symbol of innocence, friendship, and simple happiness. The place may have been ordinary, but the memories created there are priceless. Looking back, I realize that the beauty of childhood was not necessarily in the place itself, but in the way I experienced it.

3. Cause and Effect Essay

Meaning

A cause and effect essay explains the reasons behind a particular problem or event and its consequences or results.

- **Cause = Why does it happen?**
- **Effect = What happens because of it?**

Structure

1. Introduction

- Introduce the topic.
- Give a brief background.
- State that the essay discusses its causes and effects.

2. Body Paragraph 1 – Causes

- First cause
- Explanation
- Example

3. Body Paragraph 2 – Causes

- Other important causes
- Explanation
- Examples

4. Body Paragraph 3 – Effects

- Major effects
- Effects on individuals/society/economy/environment
- Examples

5. Conclusion

- Summarize the major causes and effects.
- Give a final statement or suggestion.

Formula

Introduction → Causes → Effects → Conclusion

Useful Words

Causes: because, because of, due to, owing to, since, as

Effects: therefore, thus, consequently, as a result, hence

Common BBS Topics

- Causes and effects of unemployment
- Causes and effects of pollution
- Causes and effects of brain drain
- Causes and effects of poverty
- Causes and effects of corruption

Example 2082 Regular Question

15. Do the people at your school or workplace tend to segregate themselves according to race, caste, gender, or some other principle? Do you see a problem in such behavior? Write an email to your school's Principal or your employer explaining what you believe causes this pattern and what effects, positive or negative, you have observed.

Concern About Segregation Among Students

To: The Principal, ABC College From: A Student, ABC College

Subject: Concern About Segregation Among Students

Dear Sir/Madam,

I am writing to express my concern about the tendency of some students to segregate themselves according to caste, gender, social background, or personal preference. Such grouping can sometimes be seen in our school, especially during group activities, lunch breaks, and social programs.

There are several reasons behind this pattern. First, students often feel more comfortable with people who have a similar social and cultural background. Second, traditional beliefs and caste-based attitudes can influence students' behavior. Similarly, gender stereotypes may cause boys and girls to form separate groups. Personal friendship and lack of interaction with other students can also contribute to this problem.

Such segregation may have both positive and negative effects. On the positive side, students may feel comfortable and

receive support from people with similar backgrounds. However, the negative effects are more serious. It can create discrimination, misunderstanding, social distance, and conflict among students. It may also reduce cooperation, friendship, and teamwork. As a result, students may fail to develop a sense of unity and mutual respect.

Therefore, I believe that the school should encourage students to participate in mixed-group activities, discussions, sports, and social programs. Such activities can help students understand and respect people from different backgrounds.

I hope you will consider this issue seriously and take appropriate steps to promote equality, friendship, and cooperation among all students.

Yours sincerely, A Student

Another Question — 2081 Regular

What do you think are the major causes of corruption in politics and bureaucracy? Based on your identification, formulate some specific solutions to sort out this problem.

4. Agree or Disagree Essay

Meaning

An agree/disagree essay presents the writer's personal opinion about a particular statement and supports that opinion with logical reasons and examples.

Structure

1. Introduction

- Introduce the topic.
- Mention the given statement.
- Clearly state whether you agree or disagree.

2. Body Paragraph 1

- Give your first reason.
- Explain the reason.
- Give an example.

3. Body Paragraph 2

- Give your second reason.
- Explain the reason.
- Give an example.

4. Body Paragraph 3

- Give another supporting point or discuss the opposite view.
- Explain why your position is stronger.

5. Conclusion

- Restate your opinion.
- Summarize the major arguments.

Formula

Introduction → Opinion → Reason 1 → Reason 2 → Reason 3 → Conclusion

Useful Expressions

Agreeing:

- I completely agree with this statement.
- I strongly agree with this view.
- In my opinion, this statement is true because...

Disagreeing:

- I completely disagree with this statement.
- I do not agree with this view.
- I believe that this argument is not convincing because...

Adding points:

- Firstly,
- Secondly,
- Moreover,
- Furthermore,
- In addition,

Giving examples:

- For example,
- For instance,
- A good example of this is...

Conclusion:

- In conclusion,
- To sum up,
- Therefore,
- Finally,

Frequently Asked Questions

2082

13. “Only Daughter” is not a single continuous narrative but a series of brief related episodes. Where does Cisneros interrupt the narrative to comment on or analyze events? What does this strategy accomplish?

14. According to Engber, what is the public's attitude towards taxing junk food and soda? How does he support this generalization?

15. Do the people at your school or workplace tend to segregate themselves according to race, caste, gender, or some other principle? Do you see a problem in such behavior? Write an email to your school's Principal or your employer explaining what you believe causes this pattern and what effects, positive or negative, you have observed.

16. What strategy does Bharati Mukherjee use in her essay "Two Ways to Belong in America"? Why does Mukherjee use this strategy? Do you think she has accomplished her intended goal? Why? Why not?

17. Evaluate Tabarrok's title "The Meat Market". Given his purpose, audience and subject matter, do you think it is appropriate? Discuss.

2081

a. Trace the path you expect to follow to establish yourself in your chosen profession, considering possible obstacles you may face and how you expect to deal with them.

b. In the essay "The Meat Market", Alex Tabarrok states that some American doctors are routinely removing pieces of tissues from deceased patients for transplant without getting permission from, or families' prior consent. Do you think doctors should be allowed to do this? How would you react if such a procedure were performed on a member of your own family?

c. What do you think are the major causes of corruption in politics and bureaucracy? Based on your identification, formulate some specific solutions to sort out this problem.

d. What distinction does Bharati Mukherjee show between an immigrant and an exile in her essay "Two Ways to Belong in America"? What are the connotations of these two terms?

e. On your reading of Judy Brady's essay "I Want a Wife", first describe what Brady means by wife and then describe whether such an ideal wife exists or not.

2080

13. Answer any THREE of the following questions: [3×10=30]

a. Trace the path you expect to follow to establish yourself in your chosen profession, considering possible obstacles you may face and how you expect to deal with them.

b. In the essay "The Meat Market", Alex Tabarrok states that some American doctors are routinely removing pieces of tissues from deceased patients for transplant without getting permission from, or families' prior consent. Do you think doctors should be allowed to do this? How would you react if such a procedure were performed on a member of your own family?

c. What do you think are the major causes of corruption in politics and bureaucracy? Based on your identification, formulate some specific solutions to sort out this problem.

d. What distinction does Bharati Mukherjee show between an immigrant and an exile in her essay "Two Ways to Belong in America"? What are the connotations of these two terms?

e. On your reading of Judy Brady's essay "I Want a Wife", first describe what Brady means by wife and then describe whether such an ideal wife exists or not.

All Summary from the Extracted VVI Chapter Only

“Only Daughter” — Sandra Cisneros

“Only Daughter” by Sandra Cisneros is a poignant narrative about her life as the only girl among six brothers. Growing up in a Mexican-American family, she felt overlooked, with her father prioritizing her brothers' education. Cisneros found solace and identity in writing, despite her father's initial disinterest, viewing it as a feminine pursuit. Her dedication led to a published book, which her father read with pride, marking a shift in his perception. The essay explores themes of gender roles, cultural expectations, and the pursuit of personal dreams. It reflects her struggle to be seen as an individual beyond her familial role, highlighting the challenges of being a Latina writer in a patriarchal society. Her journey underscores the power of perseverance and the transformative impact of recognition.

Main Ideas

1. Gender isolation in a male-dominated family.
2. Writing as a form of self-expression.
3. Cultural expectations versus personal ambition.
4. The significance of parental approval.
5. Overcoming societal gender stereotypes.

Points to Remember

1. Cisneros was the only daughter among six sons.
2. Her father favored sons' education initially.
3. Writing became her escape and identity.
4. Her book's publication changed her father's view.
5. Focuses on Latina women's struggles.

“My Mother Never Worked” — Bonnie Smith-Yackel

“My Mother Never Worked” by Bonnie Smith-Yackel narrates the author's reflection on her mother's lifelong labor, raising eight children and managing a farm. Despite her tireless efforts, the mother was denied Social Security benefits after her husband's death because she “never worked” in a paid job. The essay critiques societal definitions of work, emphasizing unpaid domestic labor's value. Through a bureaucratic phone call, Yackel exposes the injustice, blending personal anecdote with social commentary on gender and labor.

Main Ideas

1. Unrecognized value of homemaking.
2. Critique of societal work definitions.
3. Emotional impact of bureaucratic denial.
4. Tribute to maternal sacrifice.
5. Gender inequality in labor recognition.

Points to Remember

1. Mother raised eight children and farmed.
2. Denied Social Security benefits.

3. Focus on unpaid domestic work.
4. Highlights gender labor disparities.
5. Ends with a poignant phone call.

“Rice” — Jhumpa Lahiri

“Rice” by Jhumpa Lahiri explores cultural identity through a young girl's experience with her Bengali heritage. The narrative centers on a family meal where rice symbolizes tradition and connection to India. The girl struggles with her dual identity, feeling alienated in America yet tied to her roots. A conflict arises when she rejects rice, symbolizing her resistance to cultural expectations. The story delves into immigration, family dynamics, and the tension between assimilation and heritage.

Main Ideas

1. Rice as a cultural symbol.
2. Struggle with dual identity.
3. Tension between assimilation and heritage.
4. Family dynamics and expectations.
5. Emotional conflict of immigration.

Points to Remember

1. Rice represents Bengali tradition.
2. Girl feels alienated in America.
3. Rejects rice to assert independence.
4. Highlights immigrant experience.
5. Focus on family meal tension.

“The Hidden Life of Garbage” — Heather Rogers

“The Hidden Life of Garbage” by Heather Rogers examines the unseen journey of waste in modern society. It traces garbage from disposal to landfills or incinerators, revealing environmental degradation and economic costs. Rogers critiques consumerism and the inadequate recycling systems, exposing their impact on ecosystems and public health. The essay combines investigative journalism with ecological concern, urging readers to recognize waste's hidden consequences. It highlights the need for sustainable practices and greater awareness, challenging the throwaway culture. Rogers' detailed analysis serves as a wake-up call to address the global waste crisis.

Main Ideas

1. Overview of waste management process.
2. Environmental impact of garbage.
3. Critique of consumerism.
4. Need for better recycling systems.
5. Call for ecological awareness.

Points to Remember

1. Traces garbage from disposal to landfill.

2. Details environmental damage.
3. Critiques consumer habits.
4. Notes lack of recycling infrastructure.
5. Advocates for sustainability.

“The Case Against Air Conditioning” — Stan Cox

“The Case Against Air Conditioning” by Stan Cox argues against the widespread use of air conditioning. Cox highlights its environmental toll, including high energy consumption and greenhouse gas emissions. He compares its overuse to a luxury rather than a necessity, noting health drawbacks like reduced immunity to heat. The essay contrasts air-conditioned lifestyles with natural adaptation, suggesting cultural shifts to reduce reliance. Cox advocates for sustainable alternatives, blending scientific data with social critique. It challenges the modern dependence on climate control, urging a reevaluation of comfort standards.

Main Ideas

1. Environmental impact of air conditioning.
2. Overuse as a luxury, not a need.
3. Health risks of reduced heat tolerance.
4. Comparison with natural adaptation.
5. Advocacy for sustainable alternatives.

Points to Remember

1. High energy use harms the environment.
2. Seen as a non-essential luxury.
3. Reduces natural heat resistance.
4. Compares to historical adaptation.
5. Promotes eco-friendly options.

“The 'Black Table' Is Still There” — Lawrence Otis Graham

“The 'Black Table' Is Still There” by Lawrence Otis Graham reflects on racial segregation in a school cafeteria. As a child, Graham noticed Black students self-segregating at a specific table, a practice persisting into adulthood. He explores the psychological and social factors, including historical racism and peer pressure. The essay compares this to broader societal divisions, questioning integration efforts. Graham's personal narrative critiques persistent racial divides, blending memoir with sociological insight. It calls for understanding and change to bridge these gaps.

Main Ideas

1. Racial segregation in school settings.
2. Historical roots of self-segregation.
3. Psychological impact on students.
4. Comparison to societal divisions.
5. Call for integration and understanding.

Points to Remember

1. Black students sat at a specific table.
2. Segregation persisted over time.
3. Linked to historical racism.
4. Explores peer and social pressure.
5. Advocates for racial unity.

“Two Ways to Belong in America” — Bharati Mukherjee

“Two Ways to Belong in America” by Bharati Mukherjee compares her immigrant experience with her sister Mira's. Both came to the U.S. for education, but Mukherjee embraced citizenship while Mira retained Indian identity, opposing naturalization. The essay explores their divergent paths, reflecting on immigration policies and cultural identity. Mukherjee highlights the emotional cost of assimilation, contrasting it with Mira's resistance. It delves into belonging, adaptation, and the tension between personal choice and legal status, offering a nuanced view of the immigrant experience.

Main Ideas

1. Divergent immigrant experiences.
2. Impact of citizenship on identity.
3. Tension between assimilation and retention.
4. Emotional cost of adaptation.
5. Influence of immigration policies.

Points to Remember

1. Mukherjee and Mira immigrated together.
2. Mukherjee became a U.S. citizen.
3. Mira retained Indian citizenship.
4. Focuses on identity struggles.
5. Discusses policy effects.

“Why Chinese Mothers Are Superior” — Amy Chua

“Why Chinese Mothers Are Superior” by Amy Chua defends strict parenting styles prevalent in Chinese culture. Chua contrasts this with Western leniency, arguing that rigorous discipline and high expectations yield academic success. She shares her experience raising daughters with intense focus on achievement, banning playdates and sleepovers. The essay sparks debate on parenting efficacy, acknowledging cultural differences and potential emotional costs. Chua suggests her method builds resilience, though it faces criticism for its rigidity. It explores the balance between discipline and freedom.

Main Ideas

1. Advocacy for strict parenting.
2. Contrast with Western parenting styles.
3. Focus on academic achievement.
4. Emotional and cultural trade-offs.
5. Debate on discipline versus freedom.

Points to Remember

1. Chua supports Chinese parenting.
2. Bans playdates for focus.
3. Contrasts with Western leniency.
4. Aims for academic success.
5. Sparks parenting debate.

“I Want a Wife” — Judy Brady

“I Want a Wife” by Judy Brady is a satirical essay imagining the ideal wife from a husband's perspective. Brady lists endless duties—cooking, cleaning, childcare—highlighting the unequal burden on women. Written in the 1970s, it critiques traditional gender roles during the feminist movement. The exaggerated tone exposes the absurdity of expecting one partner to fulfill all domestic roles. It calls for shared responsibilities, blending humor with a serious demand for equality. The essay remains relevant, reflecting ongoing gender equity struggles.

Main Ideas

1. Satire of traditional gender roles.
2. Unequal domestic responsibilities.
3. Critique of societal expectations.
4. Call for shared duties.
5. Relevance to feminist movement.

Points to Remember

1. Written as a satirical list.
2. Highlights wife's extensive duties.
3. Critiques 1970s gender norms.
4. Advocates for equality.
5. Still relevant today.

“The Wife-Beater” — Gayle Rosenwald Smith

“The Wife-Beater” by Gayle Rosenwald Smith examines the cultural implications of a sleeveless shirt's nickname. Originally a practical garment, it became associated with domestic violence due to media portrayal. Smith explores how language and fashion reflect societal attitudes toward abuse. She critiques the casual acceptance of the term, linking it to deeper gender issues. The essay calls for awareness, urging a shift in perception to combat violence. It blends cultural analysis with a plea for sensitivity.

Main Ideas

1. Link between fashion and violence.
2. Impact of language on perception.
3. Critique of societal attitudes.
4. Connection to gender issues.
5. Call for awareness and change.

Points to Remember

1. Shirt linked to domestic abuse.
2. Media influenced the nickname.
3. Reflects societal gender views.
4. Critiques casual term use.
5. Advocates for sensitivity.

“The Meat Market” — Alex Tabarrok

“The Meat Market” by Alex Tabarrok analyzes the economics of meat production. It explores supply, demand, and ethical concerns, including factory farming's impact. Tabarrok discusses how market forces drive low prices but raise questions about animal welfare and health risks. The essay compares traditional and industrial methods, advocating for informed consumer choices. It blends economic theory with practical implications, urging a balance between cost and ethics. The narrative challenges readers to reconsider their consumption habits.

Main Ideas

1. Economic analysis of meat production.
2. Impact of factory farming.
3. Ethical concerns in supply chains.
4. Comparison of production methods.
5. Call for informed consumption.

Points to Remember

1. Focuses on meat market economics.
2. Highlights factory farming issues.
3. Raises animal welfare concerns.
4. Compares traditional vs. industrial.
5. Encourages ethical choices.

“Let Them Drink Water” — Daniel Engber

“Let Them Drink Water” by Daniel Engber critiques the over-reliance on bottled water. He examines its marketing as a health trend despite tap water's safety. Engber highlights environmental damage from plastic waste and the industry's profit motives. The essay contrasts cultural perceptions with scientific evidence, advocating for tap water use. It blends humor with a serious call for sustainability, challenging consumer habits. Engber's analysis urges a shift to eco-friendly alternatives.

Main Ideas

1. Critique of bottled water marketing.
2. Environmental impact of plastic.
3. Comparison with tap water safety.
4. Profit motives in the industry.
5. Advocacy for sustainability.

Points to Remember

1. Questions bottled water necessity.
2. Notes plastic waste issues.
3. Compares to tap water safety.
4. Critiques industry profits.
5. Promotes eco-friendly choices.

Past Questions

Topic	Likely Past Questions
Only Daughter — Sandra Cisneros	1. What does Cisneros mean when she writes that being an only daughter in a family of six sons “explains everything”? 2. What distinction does Cisneros make between being 'the only daughter' and being 'only a daughter'? 3. Why does her father think she has wasted her education? What is her reaction to his opinion?
My Mother Never Worked — Bonnie Smith-Yackel	1. What is the irony in the title “My Mother Never Worked”? 2. How does the author portray her mother's life and work? 3. What message does the essay convey about the value of domestic labor?
Rice — Jhumpa Lahiri	1. What does rice symbolize in the story? 2. How does the protagonist struggle with her cultural identity? 3. Discuss the theme of assimilation versus heritage in the story.
The Hidden Life of Garbage — Heather Rogers	1. What is the main argument of the essay? 2. How does the author describe the journey of garbage? 3. What solutions does the author suggest for the garbage problem?
The Case Against Air Conditioning — Stan Cox	1. What are the environmental impacts of air conditioning according to Cox? 2. Why does Cox consider air conditioning a luxury rather than a necessity? 3. What alternatives does Cox propose for cooling?
The 'Black Table' Is Still There — Lawrence Otis Graham	1. Why do Black students choose to sit at the 'Black Table'? 2. What does the 'Black Table' symbolize in the context of the school? 3. How does Graham reflect on his own experiences with the 'Black Table'?
Two Ways to Belong in America — Bharati Mukherjee	1. How do the two sisters differ in their approach to American citizenship? 2. What are the implications of their choices on their identities? 3. Discuss the theme of belonging in the essay.
Why Chinese Mothers Are Superior — Amy Chua	1. What parenting style does Chua advocate for? 2. How does Chua contrast Chinese and Western parenting? 3. What are the pros and cons of the 'Chinese mother' approach as presented by Chua?
I Want a Wife — Judy Brady	1. What is the purpose of Brady's essay? 2. How does Brady use satire to make her point? 3. What are the expectations placed on wives as described in the essay?
The Wife-Beater — Gayle Rosenwald Smith	1. What is the cultural significance of the term 'wife-beater'? 2. How does Smith analyze the association between the garment and domestic violence? 3. What does Smith suggest about language and societal attitudes?
The Meat Market — Alex Tabarrok	1. What economic principles does Tabarrok apply to the meat market? 2. How does Tabarrok address ethical concerns in meat production? 3. What is Tabarrok's view on

	consumer choices in the meat market?
Let Them Drink Water — Daniel Engber	1. What is Engber's critique of bottled water? 2. How does Engber compare bottled water to tap water? 3. What environmental issues does Engber raise regarding bottled water?