

# 10 Sets Model Questions

## Model Question Set 1

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

1. Read the following MEMOIR by Alex Tizon and do the activities that follow. [15]

She lived with us for 56 years. She raised me and my siblings without pay. I was 11, a **typical** American kid, before I realized who she was.

The ashes filled a black plastic box about the size of a toaster. It weighed three and a half pounds. I put it in a canvas tote bag and packed it in my suitcase this past July for the transpacific flight to Manila. From there, I would travel by car to a rural village. When I arrived, I would hand over all that was left of the woman who had spent 56 years as a **slave** in my family's household.

Her name was Eudocia Tomas Pulido. We called her Lola. She was 4 foot 11, with mocha-brown skin and almond eyes that I can still see looking into mine—my first **memory**. She was 18 years old when my grandfather gave her to my mother as a gift, and when my family moved to the United States, we brought her with us. No other word but slave encompassed the life she lived. Her days began before everyone else woke and ended after we went to bed. She prepared three meals a day, cleaned the house, waited on my parents, and took care of my four siblings and me. My parents never paid her, and they scolded her constantly. She wasn't kept in leg irons, but she might as well have been. So many nights, on my way to the bathroom, I'd spot her sleeping in a corner, slumped against a **mound** of laundry, her fingers clutching a garment she was in the middle of folding.

To our American neighbors, we were model immigrants, a poster family. They told us so. My father had a law degree, my mother was on her way to becoming a doctor, and my siblings and I got good grades and always said "please" and "thank you." We never talked about Lola. Our secret went to the core of who we were and, at least for us kids, who we wanted to be.

After my mother died of leukemia, in 1999, Lola came to live with me in a small town north of Seattle. I had a family, a career, a house in the suburbs—the American dream. And then I had a slave.

At baggage claim in Manila, I unzipped my suitcase to make sure Lola's ashes were still there. Outside, I inhaled the familiar smell: a thick blend of **exhaust** and waste, of ocean and sweet fruit and sweat.

Early the next morning, I found a driver, an affable middle-aged man who went by the nickname "Doods," and we hit

the road in his truck, weaving through traffic. The scene always **stunned** me. The sheer number of cars and motorcycles and jeepneys. The people weaving between them and moving on the sidewalks in great brown rivers. The street **vendors** in bare feet trotting alongside cars, hawking cigarettes and cough drops and sacks of boiled peanuts. The child beggars pressing their faces against the windows.

- A. Give short answers to the following questions in ONE SENTENCE each. [5×1=5]

- What did the author pack in his suitcase and why?
- How was Lola's physical appearance?
- What did Lola do during her days as a slave?
- How did the author and his family treat Lola?
- What was the narrator's family like to his American neighbors?

- B. Choose the best options. [5×1=5]

- Eudocia Tomas Pulido lived with the author's family for .....  
i) 18 years                      ii) 56 years  
iii) 11 years                    iv) 4 years
- The author brought Lola's ashes back to Manila .....  
i) in a black plastic box      ii) in a canvas tote bag  
iii) in a suitcase              iv) in a car
- What was Lola's role in the author's family?  
i) nanny                        ii) cook  
iii) maid                        iv) all of the above
- The author's family moved ..... when they left the United States.  
i) Seattle                        ii) Manila  
iii) Manila to a rural village   iv) The suburbs
- The author travelled to Manila by .....  
i) car                              ii) truck  
iii) motorcycle                iv) jeep

- C. Complete the following sentences using the words highlighted in the text. Two of those words are not necessary. [5×1=5]

- The ..... from the cars filled the air with a thick, noxious smell.
- Balen has restricted the ..... selling any good in the streets of Kathmandu.
- The driver was ..... by the sight of the deer in the road.
- The ..... of dirt was the result of years of construction.
- The ..... of the good times we had together would always stay with me.



## 2. Write short answers to the following questions. [5×2=10]

- How did the neighbours respond to the woman's pregnancy? (*Neighbours*)
- What do you understand by speaker's feet 'would not accept walking backwards'? (*I Was My Own Route*)

Or,

Why does the poet appeal for solidarity among the people? (*The Awakening Age*)

- What are the facts that have been missed in Roosevelt's call for a 'second Bill of Rights'? (*Human Rights and the Age of Inequality*)

Or,

How was Gouvernail different from Mrs. Baroda's expectation? (*A Respectable Woman*)

- Sketch the character of Famous Actress. (*A Matter of Husbands*)
- Describe the strange old man as Pelayo and his wife first encounter within their courtyard. (*A Very Old Man with Enormous Wings*)

## 3. Write long answers to the following questions. [2×5=10]

- What is the significance of the bull's death in the play and how does it relate to the social system of the time? (*The Bull*)

Or,

Discuss 'Every Morning I Wake' as a prayer to the God.

- According to Russel, "The pursuit of knowledge may become harmful unless it is combined with wisdom." Explain this statement. (*Knowledge and Wisdom*)

## 4. Write a couple of paragraphs describing how Nepal can address the issue of gender inequality and promote gender equity. [7]

## 5. Write a business letter apologizing for a delay in delivery of goods. [8]

## 6. Write a newspaper article on 'Digital Payment System in Nepal'. [10]

## 7. Do as indicated in the brackets and rewrite the sentences. [10×1=10]

- He is a **watch** dog. (Identify the parts of speech of the word in bold letters.)
- Either Manu or her friends (has/have) paid the bill. (Choose the best option.)
- All the celebrations and parties were called (of/ up/off) because of the tragic accident. (Choose the best option.)
- The man has a red pen in his pocket. He (might/must/can't) be a teacher. (Choose the best option.)
- How long/you/work here when you retire? (Make a sentence in future perfect continuous.)
- He tends (to forget/forgetting) everything. (Choose the best option.)

- Komal broke her backbone. She was lifting up the load. (Join the given pair of sentences using 'when'.)
- This is the woman. I gave some money to her this morning. (Join the given pair of sentences with a suitable relative pronoun.)
- Kabina hates people laughing at her. (Change the sentence into passive voice.)
- "We should always tell the truth, my son," said the old man. (Change into indirect speech.)

## 8. Choose and copy the best answer. [5×1=5]

- Which one of the following words has a diphthong?
  - through
  - den
  - pain
  - rain
- Find the odd word basing on affixation.
  - cover
  - present
  - pressure
  - prefix
- The noun of the word 'tall' is:
  - tall
  - taller
  - height
  - length
- You have to sell both the hard and ..... that you have.
  - role model
  - soft skills
  - aptitude
  - credentials
- Which of the following sentences has correct punctuation?
  - There are three books on the table, Aren't there?
  - There are three books on the table, aren't there.
  - There are three books on the table, aren't there?
  - There are three books on the table. aren't there?

## Model Question Set 2

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

## 1. Read the following FILM REVIEW and do the activities that follow. [15]

## Himalayan

## Review by Frederic and Mary Ann Brussat

High in the mountainous Dolpo region of Nepal, Tinkle (Thinlen Lhondup), an elderly **chieftain**, learns that his son Lhakpa has died on an **expedition** with Karma (Gurgyon Kyap) and other male members of the tribe. Stricken with grief, this aged and weather-worn leader decides that he will take charge of the animal yak caravan, an arduous journey over the mountains to exchange salt for grain.

The rebellious Karma decides to leave earlier than the date established as being most **fortuitous** by the community's shamans. Most of the able men of the tribe go with him. Tinkle persuades Norbou (Karma Tenzing Nyima Lama), his son who is an artist in a monastery, to accompany him on the caravan. He is joined by Lhakpa's widow Pema (Lhakpa Tsamchoe), her young son Pasang (Karma Wangiel), and the eldest members of the community. The boy has dreams of one day becoming chief.



Eric Valli directs this extraordinary drama shot on location in Dolpo, Nepal. He has imbued it with the power and subtlety of a Shakespearean drama about power, leadership ability, tradition, and change. The cinematography by Eric Guichard and Jean-Paul Meurisse is breathtaking, and the music by Bruno Coulais provides a perfect aural mood for the caravan's pilgrimage over the mountains.

Perhaps the most fascinating character is Norbu, the monk who decides to leave the tranquility of his ritualized life to fulfill a family obligation. When his feisty and proud father asks why he chose to join him, he responds: "When two paths open up before you, choose the hardest one." The ordeals they face include a treacherous trek over a dangerous mountain pass that is very narrow and a battle against a fierce snow storm.

In the end, Norbu views his experiences as lessons from the Buddha where the teachers are his father, sister-in-law, and young nephew. He uses the caravan as material for a fresco about a leader's childhood. Norbu concludes that everyone is blessed and "the gods are triumphant."

**A. Answer the following questions in a SINGLE SENTENCE in your own words. [5×1=5]**

- What is the setting of the movie Himalayan?
- Where does Tintle decide to lead the animal yak caravan?
- When does Karma decide to leave on the expedition?
- Why does Norbou, a monk, decide to accompany Tintle on the caravan?
- Who dreams to be the chief one day?

**B. Fill in the blanks with NO MORE THAN THREE WORDS from the passage. [5×1=5]**

- The community's ..... establish a fortuitous date for the expedition.
- The cinematography by ..... and Jean-Paul Meurisse captures the breathtaking beauty of the Dolpo region.
- Pema, Lhakpa's ....., and her young son Pasang join the caravan.
- Norbu uses ..... as material for a fresco about a leader's childhood.
- Norbu views his experiences as lessons from ..... where his family members serve as teachers.

**C. State whether the following statements are true or false. [5×1=5]**

- Tintle's son, Lhakpa, died on an expedition with Karma and other members of the tribe.
- Norbou is Tintle's son who is an artist in a monastery.
- Pema is Lhakpa's widow.
- Tintle is the youngest member of the community.
- Norbu views his experiences as lessons from the Buddha.

**2. Write short answers to the following questions. [5×2=10]**

- What is the goal of the Universal Declaration of Human Rights? (*Human Rights and the Age of Inequality*)
- When does the speaker grow soft? Enlist the occasions when he grows soft. (*Soft Storm*)

Or,

What are social norms and rules that make marriage a social institution. (*Marriage as a Social Institution*)

- Who are the old guards? Why did they grow desperate? (*I Was My Own Route*)
- Why was Father Gonzaga not sure about the old man being a celestial messenger? (*A Very Old Man with Enormous Wings*)

Or,

Describe the childhood friendship between the narrator and Runtu. (*My Old Home*)

- What, according to cowherds, is the reason behind the death of Male? (*The Bull*)

**3. Write long answers to the following questions. [2×5=10]**

- What is magic realism? Describe the instances of magic realism employed in the story. (*The Half-closed Eyes of the Buddha and the Slowly Sinking Sun*)

Or,

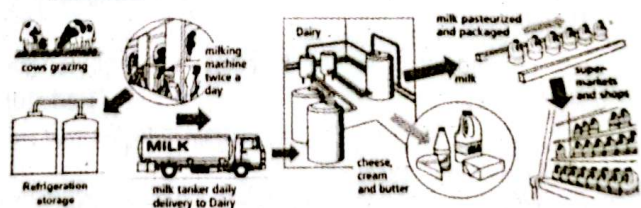
Explain the following lines with reference to the context. (*A Day*)

The hills untied their bonnets,  
The bobolinks begun.

Then I said softly to myself,  
"That must have been the sun!"

- Sketch the character of Monsieur Duran. (*Facing Death*)

**4. The diagram shows the process by which milk and related products are produced. Summarise the information by selecting and reporting the main features.**



**5. Stating necessary qualification, skills and hands-on experiences, write a job application for the post of an Accountant in Investment Bank, Mirchaiya, Siraha. Make a CV as well. [8]**

**6. Write an essay on 'Covid-19: A Threat to Medical Science'. [10]**

**7. Complete the following as instructed in the brackets. [10]**

- Most of the students have passed the exam. Only (many/little/few) of them have failed it. (Choose the correct alternative.)
- I as well as you (is/am/are) responsible for our losses. (Choose the correct alternative.)



- c. We bought the TV because it was ..... sale. (Fill in the blank with appropriate preposition.)
- d. I lost my wallet at the party. I (will/must/should) not have gone to the party. (Choose the best modal verb)
- e. By the time we reached there, they (left/leave/had left) the hotel. (Choose the correct option.)
- f. She got the idea from **a story**. (Make a wh-question so that the words in bold letters become the answer.)
- g. He was innocent. Nobody believed him. (Join the sentences using 'in spite of + noun phrase'.)
- h. This is the reason (when/who/why) I left him. (Choose the correct option.)
- i. Would Swastika open the window? (Change into passive voice.)
- j. He said to me, "Shall I help you, Radha?" (Change into reported speech.)
8. Choose and copy the best answer. [5]
- a. Choose the word that has different vowel sound.  
i. learn      ii. verb      iii. turn      iv. torn
- b. Which one of the following prefixes goes with the word 'behave'?
- i. un-      ii. re-      iii. mis-      iv. dis-
- c. What sound do the bold letters in the word, **why** represent?
- i. /w/      ii. /h/      iii. /j/      iv. /i/
- d. Choose the correct guide words for the word, 'shovel'.
- i. shop-short      ii. shock-shod  
iii. should-show      iv. shade-sharp
- e. The questions were tough. The word, 'tough' means:  
i. usual      ii. normal      iii. difficult      iv. ordinary

### Model Question Set 3

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

1. Read the following BLOG by Rachael Walker published in [www.readingrockets.org](http://www.readingrockets.org) and do the activities that follow. [15]

#### In Harmony with Nature

August 24, 2022

My father, the birder, is often **excited** to share his sightings with me — especially so this summer when he got back from a long-planned trip to South Africa. 153 species! I love how he finds **joy** and peace by connecting with the world through observing birds, interacting with fellow birders, and telling tales of his birding adventures. In so many **wonderful** ways, Dad's daily routines and way of life are linked to nature and the birds he loves.

I got that same sense of connection when I read *Little Bird's Day* by Sally Morgan; illustrated by Johnny Warrkatja Malibirr. You can feel your energy rising as Little Bird moves through the day **interacting** with elements of nature. And then you get peace and **contentment** as Little Bird settles down for the night to rest, the sky darkens, and the world quiets.

It is a delight to have Sally Morgan visit Book Life and help us think more about our connections to the natural world. Sally is an award-winning Australian Aboriginal author and artist and the director at the Centre for Indigenous History and the Arts at the University of Western Australia. In addition to her widely acclaimed first book, *My Place*, an autobiography, Sally has written a number of picture books, including titles she has written in **collaboration** with her children.

- A. Give short answers to the following questions in ONE SENTENCE each. [5×1=5]

- Who is Sally Morgan?
- How did the speaker feel while reading *Little Bird's Day*?
- What are some of the ways in which the author's father connects with the world through birds?
- How does the author describe the energy in 'Little Bird's Day'?
- What happens to the sky and the world as 'Little Bird' settles down for the night?

- B. Read the text again and complete the following sentences with not more than three words. [5×1=5]

- The speaker's father is a ..... who enjoys sharing his sightings with the speaker.
- Sally Morgan is from .....
- Sally Morgan's first book, "My Place," is widely acclaimed and is an .....
- The author's father saw ..... species of birds on his trip to South Africa?
- The ..... of *Little Bird's Day* is Johnny Warrkatja Malibirr.

- C. Replace the words in bold letters with the words highlighted in the text. Two of those words are not necessary. [5×1=5]

- My **happiness** knew no bounds to receive your pretty letter.
- The children were **thrilled** to see their grandparents, whom they hadn't seen for years.
- The fruitful **teamwork** between the marketing and design teams brought good results.
- He will **support** you in this project.
- He did a **brilliant** job.

2. Write short answers to these questions. [5×2=10]

- Explain with reference to the context. (*The Awakening Age*)  
Together we can ascend to a new height,  
Guided by our heart's clearest light.
- What does Russel mean by sense of proportion? Why is it difficult to have the sense of proportion in the present world? (*Knowledge and Wisdom*)



Or,

How does the speaker's "softness" change throughout the poem? (*Soft Storm*)

- c. How does the tourist interpret the gaze of the monks and nuns? (*The Half-closed Eyes...*)
- d. Why do you think Rakesh came back to his birthplace despite having various prospects in the USA? (*A Devoted Son*)

Or,

How does the writer feel about the value of physical books compared to digital ones? (*On Libraries*)

- e. Why does the Young Woman request the Famous Actress not to tell her husband about their meeting? (*A Matter of Husbands*)

### 3. Write long answers to the following questions. [2×5=10]

- a. Explicate the radical feminist ideas expressed by Julia in her poem, "I Was My Own Route".

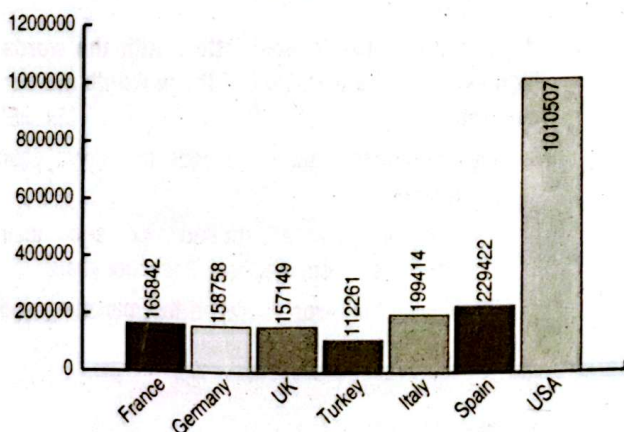
Or,

The story, "The Treasure in the Forest" deals with the dangers of greed and the importance of being cautious. Justify.

- b. Discuss "Facing Death" as a modern tragedy.

4. The bar graph below shows the information about cases of covid-19. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Covid Cases



5. The price of petrol is skyrocketing these days. Due to this, the price of almost everything has dramatically soared and the life of general public has been miserable. Write a letter to the editor of The Kathmandu Post, a reputed national daily, drawing the attention of the concerned authority and recounting how the price hike has affected the daily life of general public. [8]

6. Suppose you are the mayor of Kathmandu Metropolitan City. You are really committed to making it a green, clean and well-managed capital. Write a press release on behalf of the mayor advising all the city dwellers to help this dream come true by removing illegal constructions, avoiding unauthorized parking on the road, not selling goods on the footpaths and dumping garbage only on the designated places. [10]

7. Do as indicated in brackets and rewrite the sentences. [10×1=10]

- a. The wind blew (gentle) onto my face. (Use the correct form of the word.)
- b. One of the boys (has/have) stolen my mobile phone. (Choose the best option.)
- c. He insisted (to/on/for) paying the bill. (Choose the correct preposition.)
- d. I think it (will/must/would) rain tomorrow. (Choose the correct modal verb.)
- e. Sopan is working at Apple Company. (Change the sentence into simple future tense.)
- f. Would you mind not (to make/making) noise. I am talking on the phone. (Choose the best option.)
- g. Kritan did not attend the classes regularly. (However/Therefore/Since), he did not get good grades. (Choose the best conjunction.)
- h. The girl ..... father is a doctor lives next door to me. (Fill in the blank with appropriate relative pronoun.)
- i. She wrote a letter. (Change into passive voice.)
- j. Ryan said to me, "I will join you tomorrow." (Change into indirect speech.)

8. Do as indicated. [5×1=5]

- a. Based on the final sound of the words, find the odd word from the following group.
  - i. tough      ii. roof      iii. laugh      iv. dough
- b. Which sound is produced by the underlined part of the word, 'earth'?
  - i. /ʌ/      ii. /ə/      iii. /ɜ:/      iv. /e/
- c. Which one of the following words has a prefix?
  - i. improve      ii. immature      iii. important      iv. implore
- d. How many syllables are there in the word 'geography'?
  - i. two      ii. three      iii. four      iv. five
- e. I knew the 'hole and corner' of their investigation. It means I know the..... of their investigation.
  - i. plan      ii. secret      iii. defect      iv. mistake



### Model Question Set 4

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

#### 1. Read the following BIOGRAPHY and do the activities that follow. [15]

Edmund Hillary, a renowned New Zealand mountaineer, was born on July 20th, 1919, in Auckland, New Zealand. Despite his initial shyness and smaller stature compared to his friends during childhood, he would later grow to be incredibly tall and strong. It was at the age of sixteen when his **passion** for mountain climbing emerged, paving the way for his extraordinary journey.

After completing his studies in Mathematics and Science at the university, Hillary pursued a career as a beekeeper. However, his path took an unexpected turn when World War II broke out. He joined the Royal New Zealand Air Force as a navigator but suffered severe burns in a boating accident in the Solomon Islands, **abruptly** ending his military career.

In 1953, an opportunity arose that would etch Edmund Hillary's name in history. He embarked on an expedition to conquer Mount Everest, the highest peak on Earth, located on the border of Tibet and Nepal. Prior attempts had failed to reach the summit, but after weeks of intense preparation and **arduous** climbing, Hillary, alongside his Nepalese sherpa Tenzing Norgay, achieved an extraordinary feat. On May 29th, 1953, they stood at the pinnacle of Mount Everest, 8,848 meters above sea level, an unparalleled triumph.

Although Hillary managed to capture a photograph of Tenzing with his ice-axe, Tenzing was unfamiliar with operating a camera, leaving no images of Hillary atop the world. To **commemorate** their ascent, Tenzing waved flags symbolizing Britain, Nepal, the United Nations, and India, while also offering sweets and biscuits in the snow as a Buddhist tribute to the gods.

The news of this triumphant expedition reached London on the same day as Queen Elizabeth's Coronation, further **enhancing** the jubilation of the moment. In the following years, Hillary led expeditions to the South Pole and various remote regions worldwide. However, his connection to Nepal remained strong as he frequently returned to provide assistance to underprivileged communities.

In 1985, Hillary achieved yet another extraordinary milestone when he flew to the North Pole alongside Neil Armstrong, the first man to set foot on the moon. With this **accomplishment**, he became the first person to stand on both poles and conquer Mount Everest.

Tragically, on January 11th, 2008, Edmund Hillary passed away in New Zealand, leaving behind an indelible **legacy**. In his honor, a bronze statue now stands as a testament to his remarkable achievements. His unwavering determination, adventurous spirit, and commitment to philanthropy continue to inspire generations of explorers and humanitarians around the world.

#### A. Give short answers to the following questions in ONE SENTENCE each. [5×1=5]

- What was Edmund Hillary's childhood like?
- What career did Edmund Hillary pursue after completing his studies?
- What led to the end of Edmund Hillary's military career?
- What did Tenzing Norgay do to commemorate their ascent of Mount Everest?
- What was Edmund Hillary's last major accomplishment?

#### B. Read the text again and complete the following sentences with not more than three words. [5×1=5]

- Hillary joined the Royal New Zealand Air Force as a ..... during World War.
- Hillary's expedition to Mount Everest took place on the border of .....
- Hillary became the first person to stand on ..... and conquer Mount Everest, achieving these feats in the year 1953.
- In honour of his remarkable achievements, a ..... statue was erected.
- Hillary frequently returned to Nepal to provide assistance to ..... communities.

#### C. Write single words from the highlighted words in the text for the following definitions. Two of those words are not necessary. [5×1=5]

- suddenly or unexpectedly, without warning or prior indication
- the successful completion or achievement of a task, goal, or objective
- something left behind or handed down by a person or group from the past
- strong desire or excitement for something
- to honor or remember someone or something by holding a ceremony

#### 2. Answer the following questions in short. [5×2=10]

- Why does the guide show the instances of poverty to the tourist? (*The Half-closed Eyes...*)

Or,

Why did Monsieur Durand tell a lie about his birthplace? (*Facing Death*)

- Why does the poet appeal for solidarity among the people? (*The Awakening Age*)
- Why did the students ignore the bookshelves in the 1990s? How did the writer feel about it? (*On Libraries*)

Or,

What is the poet's overall message in the poem 'I Was My Own Route'?

- How does the narrator make a humorous picture of Mrs. Yang? (*My Old Home*)
- What does Mrs. Baroda plan to do to avoid Gouvernail? (*Neighbours*)



## 3. Answer the following questions. [2x5=10]

- a. What, according to the author, are the advantages of accepting marriage as a social institution? (*Marriage as a Social Institution*)

Or,

Explain with reference to the context. (*Soft Storm*)

I became soft

when I saw

a blood-stained shirt

speaking in the earth's ears

with bruised human lips

in the far corner

under the moon

of history and dreams

playing hide and seek

in open museums

of human times.

- b. Discuss the late eighteenth-century Nepali society as portrayed in the play "The Bull".

## 4. Construct a readable story with the help of outlines given below. [7]

A famine—a rich man distributes loaves among children everyday—children quarrel over loaves—a small girl waits patiently—gets the smallest loaf last of all—cuts it on reaching home—finds two rupees in her loaf—runs to the rich man to return the loaf—the rich man returns them to her as reward for her patience—moral.

5. You may have travelled by bus, train or plane. During your travel, you might have got different experiences. Write a letter to your friend describing about your unforgettable journey. [8]
6. Reflect on a recent cultural event or celebration that you participated in. Describing the significance of the event and how it impacted you, write a diary entry. [10]
7. Do as indicated in brackets and rewrite the sentences. [10x1=10]

- a. She answered the question ..... (Fill in the blank with suitable adjective or adverb)
- b. He can ill afford it, .....? (Add a tag question)
- c. We must abide (to/with/by) the law. (Choose the correct preposition)
- d. If there is any problem, you (can/must/will) stay with me. (Choose the correct modal verb)
- e. Do you think they ..... (publish) our result by the end of September? (Fill the blank with the correct tense of verb.)
- f. I promised ..... (taking/to take) him to the park. (Fill the blank with the correct option.)

- g. He did not like her. She loved him passionately. (Rewrite the sentence using 'although'.)
- h. Pokhara is a beautiful city. I stayed there for five months. (Join the sentences with appropriate relative clause.)
- i. They believe he is smart. He is believed ..... (Change into passive voice using the given initial.)
- j. Sagar said, "Don't disturb me, please." (Change into indirect speech.)

## 8. Choose and copy the best answer. [5x1=5]

- a. Which one of the following words does not have a suffix?  
i. stolen      ii. oven      iii. lengthen      iv. ripen
- b. In the sentence, I will push the strong man, the word ... has a consonant cluster.  
i. will      ii. strong      iii. man      iv. push
- c. Which one of the following words has /ai/ sound?  
i. day      ii. dear      iii. my      iv. deer
- d. Some of them have submitted the report at the **eleventh hour**. The idiom in the bold letter means:  
i. at 11 o'clock      ii. after eleven hours  
iii. at the last moment      iv. too early
- e. The word **shouting** in the sentence, 'I heard him shouting.' is .....  
i. a verb      ii. an adjective  
iii. a noun      iv. an adverb

### Model Question Set 5

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

1. Read the following ARTICLE about two cities the writer compares. [15]

#### The Panda's Last Chance

Chinese authorities have devised an ambitious plan to save the giant panda from the effects of deforestation. Martin Williams assesses the creature's chances of avoiding extinction.

- A. The giant panda, the creature that has become a symbol of conservation, is facing **extinction**. The major reason is loss of habitat, which has continued despite the establishment, since 1963, of 14 panda reserves. **Deforestation**, mainly made by farmers clearing land to make way for fields as they move higher into the mountains, has drastically contracted the mammal's range. The panda has disappeared from much of central and eastern China, and is now restricted to the eastern side of the Himalayas in Sichuan and Gansu provinces, and the Qinling Mountains in Shanxi province. Less than 1400 of the animals are believed to remain in the wild.



- B. Satellite imagery has shown the seriousness of the situation; almost half of the panda's **habitat** has been ruined since 1975. Worse, the surviving panda population has also become split; a combination of satellite imagery and ground surveys reveals panda islands in patches of forest separated by cleared land. The population of these islands, ranging from fewer than ten to more than 50 pandas, has become isolated because the animals are bathing to cross open areas. Just putting a road through panda habitat may be enough to split a population in two.
- C. The small size of the panda populations worries conservationists. The smallest groups have too few animals to be viable, and will inevitably die out. The larger populations may be viable in the short term, but will be susceptible to genetic defects as a result of **inbreeding**.
- D. In these circumstances, a more traditional threat to pandas-the cycle of flowering and subsequent withering of the bamboo that is their main food-can become literally **species-threatening**. The flowerings prompt pandas to move from one area to another, thus preventing inbreeding in otherwise sedentary populations. In panda islands, however, bamboo flowering could prove catastrophic because the pandas are unable to emigrate.
- E. The latest **conservation** management plan for the panda, prepared by China's Ministry of Forestry and the World Wide Fund for Nature, aims primarily to maintain panda habitats and to ensure that populations are linked wherever possible. The plan will change some existing reserve boundaries, establish 14 new reserves and protect or replant corridors of forest between panda islands. Other measures include better control of **poaching**, which remains a problem despite strict laws, as panda skins fetch high prices; reducing the degradation of habitats outside reserves, and **reforestation**.
- F. The plan is ambitious. Implementation will be expensive -Yuan 56.6 million (US\$ 12.5 million) will be needed for the development of the panda reserves- and will require **participation** by individuals ranging from villagers to government officials.
- A. The list given below includes the headings of the different paragraphs of the text A-F. Read the text and write the appropriate letters A-F to the headings given below. You may use each letter more than once. [5×1=5]
- Panda's habitats
  - The split of panda groups.
  - The panda's main food
  - The illegal killing of pandas.
  - Reasons of habitat loss

- B. Complete the following sentences using the words highlighted in the text. [5×1=5]

- No one is sure what pushed dinosaurs to the point of .....
- For centuries, Chinese medicine has encouraged ..... and caused many animals to be killed illegally.
- They are raising money for the ..... of one-horned rhinos.
- The Bengal tiger is listed as endangered species due to ..... loss.
- Your ..... will be highly appreciated.

- C. Answer the following questions. [5×1=5]

- What has caused the habitat loss of the giant panda?
- What do the satellite imagery and ground surveys reveal?
- Why has the small size of the panda populations worried conservationists?
- What is the traditional threat to pandas?
- What is the ambitious plan devised by Chinese authorities to save the giant panda?

2. Write short answers to the following questions. [5×2=10]

- How was Gouvernail different from Mrs. Baroda's expectation? (*Neighbours*)
- What are the rules that a marriage has? (*Marriage as a Social Institution*)

Or,

What was Franklin Roosevelt's call for a "second Bill of Rights"?

- Describe the map. (*The Treasure in the Forest*)
- Who are the old guards? Why did they grow desperate? (*I Was My Own Route*)

Or,

What did the Chinese people believe? (*Humility*)

- What does the poet mean by 'the awakening age'? (*The Awakening Age*)

3. Write long answers to the following questions. [2×5=10]

- 'Money determines the relationship between characters in this play.' Elaborate this statement with examples from the play. (*Facing Death*)
- How does the story support the proposition that the relationships of childhood are innocent, impartial and disinterested? (*My Old Home*)

Or,

'Every Morning I Wake' is a prayer poem. Explain



## 4. Write a readable story using the hints given below. [7]

Son falls into bad company..... disobeys his parents  
 ..... loses interest in studies ..... father decides  
 to bring the son back to the right path ..... gives him a  
 few apples ..... places a rotten apple among the good  
 ones ..... after a few days the good apples also  
 become rotten ..... son understands that one rotten  
 apple spoils all the apples ..... gets  
 transformed..... moral.

## 5. Write a diary entry describing your interesting visit to a historical place. [8]

## 6. Who is your favourite Nepali musician? Write his/her biography in about 300 words. [10]

## 7. Do as indicated in brackets and rewrite the sentences. [10×1=10]

- It was very cold yesterday. It's (a bit /warm) today than it was yesterday. (Complete the sentence using the words in the bracket.)
- The population of the villages (is/are) increasing rapidly. (Choose the best option)
- His arguments are based (to/on/for) truth. (Choose the best preposition)
- (Will/Shall/Need) I buy you a cold drink? (Choose the best modal verb to complete the sentence)
- Do you remember if I locked the door? (Change into direct question.)
- There is no point in (to ask/ask/asking) him. He does not understand Chinese. (Choose the best option)
- I had an umbrella. I got wet in the rain. (Rewrite the sentence using "Despite".)
- The hotel, ..... we stayed, was really awesome. (Fill in the blank with suitable relative pronoun)
- Someone broke into our house while we were on holiday. (Change into passive voice.)
- She said to me, "Have a pleasant journey ahead." (Change into indirect speech.)

## 8. Choose and copy the correct answer. [5×1=5]

- The sound /ɪə/ is produced by the word .....  
 i. dare      ii. deer      iii. dear      iv. fair
- Find the odd word based on final pronunciation.  
 i. booked      ii. laughed      iii. pushed      iv. saved
- Which one of the following words is the content word?  
 i. is      ii. great      iii. since      iv. in
- Which one of the following words has the suffix, 'ee'?  
 i. free      ii. degree  
 iii. referee      iv. employee
- The word that begins with 'd' and comes before the word, 'daily' in the dictionary is .....  
 i. dart      ii. dahlia      iii. dale      iv. dawn

## Model Question Set 6

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

## 1. Read the following BOOK REVIEW and do the activities that follow. [15]

*The Alchemist* by the Brazilian author Paulo Coelho is one of the best-selling books in history. It was first published in 1988 in Portuguese and is now translated internationally into many languages.

It is a **captivating** and philosophical novel that takes readers on a transformative journey of self-discovery and following one's dreams. The story follows Santiago, a young shepherd boy who embarks on a quest to find his personal legend, his true purpose in life.

The story starts with a description of a shepherd named Santiago arriving with his flock at an abandoned Church. Santiago keeps dreaming about a treasure that he discovers near the pyramids in Egypt. A fortune teller interprets the dream as a prophecy. Before he starts the journey, Santiago meets an old king named Melchizedek, or the king of Salem, who tells him to sell his sheep, so as to travel to Egypt, and introduces the idea of a Personal Legend. Your Personal Legend "is what you have always wanted to accomplish. Everyone, when they are young, knows what their Personal Legend is. Subsequently, the book's plot largely focuses on Santiago following his dream and trying to live out his Personal Legend. He embarks on a journey to Tangiers and then to Egypt where he had to face so many obstacles before he discovers his treasure.

Coelho's writing style is poetic and reflective, drawing readers into the mystical world of the story. Through Santiago's encounters with various characters, including the enigmatic alchemist, readers are introduced to profound life lessons and spiritual insights. Coelho beautifully weaves together themes of destiny, the power of belief, and the importance of listening to one's heart.

One of the **strengths** of *The Alchemist* is its ability to resonate with readers on a deep and personal level. Coelho's prose is filled with wisdom and inspiration, encouraging readers to pursue their dreams and overcome the obstacles that stand in their way. The novel serves as a reminder to embrace the present moment, trust in the universe, and have faith in oneself.

The characters in *The Alchemist* are well-developed and **relatable**, each representing different aspects of the human experience. Santiago's transformation from a simple shepherd boy to a seeker of truth is both inspiring and thought-provoking. Along his journey, he learns **valuable** lessons about perseverance, love, and the interconnectedness of all things.



Moreover, the book's universal themes make it accessible to readers from various backgrounds and belief systems. Coelho's storytelling transcends cultural boundaries, offering a **profound** message about the pursuit of happiness and the search for meaning in life.

While some readers may find the allegorical nature of the story to be a bit heavy-handed, others appreciate the metaphorical depth that adds layers of meaning to the narrative. *The Alchemist* encourages readers to reflect on their own lives, their dreams, and the paths they choose to follow.

In short, *The Alchemist* is a timeless and transformative novel that continues to captivate readers with its lyrical prose and **spiritual** insights. Paulo Coelho's masterpiece serves as a reminder to embrace our dreams, trust in our journey, and listen to the whispers of our hearts. It is a book that encourages introspection and offers **solace** to those seeking purpose and fulfillment in their lives.

**A. Answer the following questions in a single sentence in your own words. [5×1=5]**

- Who is Santiago and what is his occupation at the beginning of the story?
- What is the book about?
- Where does Santiago dream of finding a treasure?
- Who advises Santiago to sell his sheep and travel to Egypt?
- What is Santiago's Personal Legend?

**B. Complete the summary with the words or phrases given below. Two of them are not necessary. [5×1=5]**  
*journey, masterpiece, Santiago, purpose, allegorical, spiritual, heart*

*The Alchemist* by Paulo Coelho is a best-selling novel that takes readers on a transformative ..... of self-discovery and following one's dreams. The story follows ....., a young shepherd boy, as he embarks on a quest to find his personal legend and ..... of life. Coelho's poetic and reflective writing style weaves together themes of destiny, belief, and the importance of listening to one's ..... The book's well-developed characters and universal themes make it relatable to readers from various backgrounds. While some may find the ..... nature heavy-handed, the novel offers profound insights, encouraging readers to reflect on their dreams and paths in life.

**C. Replace the bold letter words with the opposite words highlighted in the passage in bold letters. Two of them are not necessary. [5×1=5]**

- The view was really **uninteresting**.
- He has **superficial** knowledge about astronomy.
- He found **discomfort** in the lap of nature.
- The story of the film was **irrelevant** to me.
- This art is **worthless**.

**2. Write short answers to the following questions. [5×2=10]**

- What did the Aztecs firmly believe about the universe? (*Humility*)

Or,

Why does Durand commit suicide? (*Facing Death*)

- Why does the speaker call our time 'mad time'? (*Soft Storm*)
- How does Laxminarayan outsmart Ranabahadur? (*"The Bull"*)
- Sketch the character of Mrs. Baroda. (*A Respectable Woman*)

Or,

How does Okri suggest that individuals can contribute to bringing about a better future for Nigeria, Africa and the world? (*The Awakening Age*)

- What do you mean by cohabitation? (*Marriage as a Social Institution*)

**3. Write long answers to the following questions. [2×5=10]**

- The taste of children is different from grown-ups. What are the elements in the story that make 'The Old Man with Enormous Wings' a children's story?

Or,

Discuss the late eighteenth-century Nepali society as portrayed in terms of the relation between the king and his subjects as portrayed in the play. (*The Bull*)

- The author says, "I was not a good pupil, but I was a good learner." Justify it with the textual evidences. (*On Libraries*)

**4. Summarize the following text in one third. [7]**

Life was not always a bed of roses for Elisa. She was born into a life of poverty and suffering. Her parents were lowly-paid farmers who barely made ends meet. They did not have the means to send Elisa to school. She spent her days running around with the other village children who, like her, could not afford to go to school.

When Elisa was nine, her parents passed away due to exhaustion and ill health. She was then sent to the local orphanage. There, she was finally given a chance to learn. She was taught the alphabet and how to read and write. She was a very bright student who was hungry for knowledge and learnt very quickly. Two years later, Elisa was finally adopted by a rich businessman and his wife.

Elisa lived with her new adoptive parents in the United States. She slowly grew to love them and her new life. They sent her to a proper school and enrolled her in many classes to help her catch up with the peers. Elisa was very happy and contented. She devoted much time to her studies and got good grades in school. Her adoptive parents were very proud of her.



Elisa continued to thrive under the loving care of her new parents. They were attentive and supportive of her. She too loved them as if they were her real parents. Over the next few years, Elisa continued to excel in her studies. This was because she came from a poor background and treasured the chance to be given a proper education. She eventually did well enough to go to university.

There, Elisa studied psychology. She was interested in specializing in child psychology. She wanted to be able to work with the less fortunate children. She wanted to be able to make a difference in their lives. By then, she had even started volunteering her time and services at an orphanage during her free time. She often told the children in the orphanage her own life experiences. She was a motivation to many of them there. In turn, working with those orphans reminded her of her own beginnings and how far she had come. It made her appreciate her life more and strengthened her determination to help other children like herself.

5. Suppose you are Gajendra Yadav, Purchase Manager of Hamro Stationery, Mainapokhari, Dolakha. Write a letter to Bhagawati Stationery Suppliers, Bagbazar, Kathmandu asking for rates and terms of supply of any ten stationery items. [8]
6. Write a short biography of William Shakespeare based on the following hints. [10]

William Shakespeare - an English playwright, poet, and actor - born in Stratford-upon-Avon, England in 1564 - attended the King Edward VI Grammar School - married Anne Hathaway at the age of 18 - had three children - moved to London in the late 1580s - established himself as a successful playwright and actor - wrote numerous plays, including Romeo and Juliet, Hamlet, Macbeth, and Othello - known for his mastery of language, complex characters, and exploration of human emotions - died on April 23, 1616 - left behind a literary legacy that continues to influence and inspire generations - considered one of the greatest writers in the English language.

7. Do as indicated in brackets and rewrite the sentences. [10×1=10]

- All of the tourists are not Chinese. (None/Some/Most) of them are Korean too.
- I am not sure whether you or I (am/are/is) to be blamed. (Choose the best option from the bracket to complete the sentence.)
- The culprit was sentenced (with/to/for) death. (Choose the suitable preposition)
- It's time we (could/should/would have) leave. It is getting dark. (Choose the suitable modal verb)
- Did you notice if he had left the car in the park? (Change into direct sentence.)
- I can't stand (wait/waiting/to wait) in long queue.

- I remember my father taking me to school. (Rewrite the sentence using 'used to'.)
- Why do you blame him for everything .....goes wrong? (Fill in the blank with appropriate relative pronoun.)
- They say he was a thief. (Change the sentence into passive.)
- He said to me, "I did not go there yesterday." (Change into indirect speech.)

8. Choose and copy the correct answer. [5×1=5]

- Which of the following words does not have a cluster?  
i. exam      ii. scene      iii. wrist      iv. film
- Based on the vowel sound, find the odd word from the following groups.  
i. food      ii. tool      iii. book      iv. pool
- Which one of the following words is not a content word?  
i. courage      ii. danced      iii. slowly      iv. because
- They disagreed to visit the bank. It means they ..... to visit the bank.  
i. stopped agreeing      ii. did agree  
iii. did not agree      iv. agreed again
- He is a ..... man.  
i. self made      ii. selfmade  
iii. self-made      iv. madeself

### Model Question Set 7

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

1. Read the following LETTER TO THE EDITOR and do the activities that follow. [15]

#### Evening Post

#### Letters to The Editor

#### Fury Over Thames Toll Charges

Dear Sir/Madam,

I wish to bring to the attention of the readers of your newspaper the problems I encounter during my daily journey to work from Brentwood in Essex to Dartford in Kent. This is only a distance of fifteen miles but the issue of course is the fact that I have to use the M25, one of the busiest orbital Motorways in the UK (if not the world) followed by crossing the River Thames using the Queen Elizabeth II toll suspension bridge.

My journey to work every morning is a nightmare! On a good day, it takes at least thirty minutes to travel the fifteen miles, an average speed of thirty miles per hour. On a really bad day, the journey can take up to four hours which is at an average speed of approximately four miles per hour. I could just as well still be living in Victorian times when motorized vehicles had to follow a man carrying a red flag warning of the imminent danger of an approaching motor vehicle!